



Use of W-APT to Identify English Learners

W-APT is the WIDA-ACCESS placement test that is given to students who enroll for the first time in Indiana and their home language survey indicates a language other than English. The W-APT determines whether a student is considered an English learner or is fluent English proficient (FEP).

Test administrators, which must have an instructional, administrative, or school services license, will utilize the grade adjusted, composite proficiency level from W-APT Grades 1-12 to determine if the student is an English learner or fluent English proficient. Utilize the cut scores found in the [WIDA Assessment and Accountability Guidance](#) for identification purposes.

Speaking Proficiency Level	6
Writing Proficiency Level	2
Listening Proficiency Level	4
Reading Proficiency Level	1
Literacy Composite Proficiency Level	1.5
Grade Adjusted Literacy CPL	1.7
Oral Composite Proficiency Level	5.0
Grade Adjusted Oral CPL	5.3
Overall Composite Proficiency Level	2.55 (truncated = 2.5)
Grade Adjusted Composite Proficiency Level	2.7

Utilize the grade adjusted composite proficiency level for identification

The Kindergarten W-APT does not provide an overall composite score but rather indicates the students' verbal skills as low, medium, high, or exceptional. Utilize the legend below to transfer these indicators to a numeric value. A numeric value is needed to report the student's proficiency level on the DOE-LM (English learners and immigrant students) and to notify parents via the Annual Parent Notification form. The main purpose of the W-APT is to determine whether a student qualifies as an English learner, so test administrators should use their educational judgment to report the exact level for students in the low, medium, and high categories. For example, a student who receives 26 points is near the top of the high category range, and therefore the test administrator can report Level 4 for this student. Utilize the cut scores found in the [WIDA Assessment and Accountability Guidance](#) for identification purposes

Legend to Transfer Kindergarten W-APT to a Numeric Score			
Low	Medium	High	Exceptional
Level 1 or 2	Level 2 or 3	Level 3 or 4	Level 5 Fluent English Proficient (FEP)
			<i>2nd semester Kindergarten students and 1st semester 1st grade students must also receive a reading score of 14 or higher and a writing score of 17 or higher to be considered FEP.</i>